References Categorized in Content Analysis done in Campbell, C., Nehm, R. H., and Morton, B. Evaluating Assessment Quality in Genomics and Bioinformatics Education Research

Key
Curricular Level: Course (C); Lesson (L); Resource (R); Program (P); Professional Development (PD)
Educational Level: Secondary (S); Undergraduate (U); Graduate (G)
Learning Targets: Affective (A); Cognitive (Cog); Psychomotor (Psy)
Quality Control: Validity in Education Research (V); Reliability in Education Research (Rel); validity and reliability in scientific context (Sci)

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84. Sousa, J.C., Costa, M.J., & Palha, J.A. (2010). Teaching the extracellular matrix and introducing online databases within a multidisciplinary course with i-cell-MATRIX. *Biochemistry and Molecular Biology Education*, 38(2), 79-84. C; G; Psy


