

Correction

The spelling of the first author's name in No. 2 of "Recent Research in Science Teaching and Learning" (CBE Life Sci. Educ. [2012] 11, 351–352; doi:10.1187/cbe.12-09-0167) was incorrect. The correct literature citation is: Matz RL, Rothman ED, Krajcik JS, Banaszak Holl MM (2012). Concurrent enrollment in lecture and laboratory enhances student performance and retention. *J Res Sci Teach* 49, 659–682.

The correction was made to the online full-text and pdf versions of the issue on March 28, 2013.