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On the Cover

Graduate students in the life sciences headed for careers that require teaching skills need more pedagogical training and experience than many graduate programs provide (see the feature by Tanner and Allen, p. 1). A few departments have excellent training mechanisms in place. On the cover, Zakee Sabree (left), a graduate student in Microbiology at the University of Wisconsin, Madison, discusses research results with undergraduate Andra Gaarder in an HHMI-supported mentor training program directed by Jo Handelsman (photo by Sarah Miller Lauffer). For more on this program, see the review of *Entering Mentoring* by Keith Garbutt on p. 39.

A goal of CBE is to stimulate dialogue; therefore, readers are invited to submit comments on these articles to cbe@ascb.org.