

To Cope or Not to Cope? Characterizing Biology Graduate Teaching Assistant (GTA) Coping with Teaching and Research Anxieties

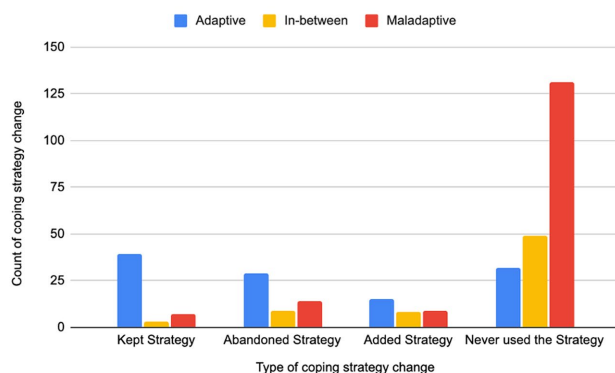
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The authors of “To Cope or Not to Cope? Characterizing Biology Graduate Teaching Assistant (GTA) Coping with Teaching and Research Anxieties” (CBE Life Sci. Educ. [2021] 20, ar56, 1-18; doi: 10.1187/cbe.20-08-0175) have made a correction to Figure 2.

In the published Figure 2, both a) Teaching and b) Research are the same graph. In the corrected Figure 2 (shown below) the a) Teaching graph now accurately reflects the data.

The correction was made to the html and PDF versions of the paper on the website on May 18, 2022. The corrected version, however, may not be reflected on other websites where the paper appears.

(A) Teaching



(B) Research

