

Correction

The authors of “Gender Gaps in Achievement and Participation in Multiple Introductory Biology Classrooms” (CBE Life Sci. Educ. [2014] 13, 478–492; doi:10.1187/cbe.13-10-0204) have made a correction to Figures 1 and 2 of the article. In the original HTML and PDF versions, the images were switched though the captions were correct.

The HTML and PDF versions were corrected on the *CBE—Life Sciences Education* website on 21 October 2014. The corrections, however, may not be reflected on other websites where the paper appears.