

**Sequencing a genome:
Inside the Washington University Genome Sequencing Center**

Feedback Form for Educators

Name _____ Date _____

Virtual Tour (video)

1. I think the video is at an appropriate level for my students.
(not at all) 0 1 2 3 4 5 (very much)
2. I think my students would need preparation before viewing the video.
(not at all) 0 1 2 3 4 5 (very much)
3. I think my students would need the Genome Sequencing Pipeline diagram as a handout while viewing the video.
(not at all) 0 1 2 3 4 5 (very much)
4. I think my students would find the video interesting.
(not at all) 0 1 2 3 4 5 (very much)
5. I think the video would help my students understand the science of genomic sequencing.
(not at all) 0 1 2 3 4 5 (very much)
6. I would need to stop the video periodically during viewing to explain concepts to my students.
(not at all) 0 1 2 3 4 5 (very much)
7. I would consider showing the video to my students.
(not at all) 0 1 2 3 4 5 (very much)
8. Comments

Hands On Activities

9. I think the curriculum materials are at an appropriate level for my students.
(not at all) 0 1 2 3 4 5 (very much)
10. I think my students would find the activities interesting.
(not at all) 0 1 2 3 4 5 (very much)
11. I think the activities would help my students understand the science of genomic sequencing.
(not at all) 0 1 2 3 4 5 (very much)
12. I would consider using the curriculum materials with my students.
(not at all) 0 1 2 3 4 5 (very much)
13. Comments

Glossary

14. I think the glossary is at an appropriate level for my students.
(not at all) 0 1 2 3 4 5 (very much)

15. I think my students would find the glossary useful for understanding the science of genomic sequencing.
(not at all) 0 1 2 3 4 5 (very much)

16. I would consider using the glossary with my students.
(not at all) 0 1 2 3 4 5 (very much)

17. Comments

Additional Comments