

Appendix 2

Thought Question Evaluation Rubric

Score	Characteristics
5	<p>SUPERB response, with <i>all</i> of the following characteristics. This paper:</p> <ul style="list-style-type: none">• clearly and appropriately responds to the topic• fully develops one clear main idea• is clearly and coherently organized• uses specific and appropriate details• demonstrates a tacit understanding of the theories in question• demonstrates intellectual sophistication and creativity
4	<p>EXCELLENT response, with <i>all</i> or <i>most</i> of the following characteristics. This paper:</p> <ul style="list-style-type: none">• clearly and appropriately responds to the topic• fully develops one clear main idea• is clearly and coherently organized• uses specific and appropriate details• demonstrates a tacit understanding of the theories in question• may not demonstrate intellectual sophistication
3	<p>GOOD response, with <i>all</i> or <i>most</i> of the following characteristics. This paper:</p> <ul style="list-style-type: none">• responds appropriately to the assigned topic• is generally well developed around a central idea• is clearly organized, with few or no irrelevant sections• uses appropriate details
2	<p>ADEQUATE response, with <i>all</i> or <i>most</i> of the following characteristics. This paper:</p> <ul style="list-style-type: none">• responds to the assigned topic• contains adequate development of a main idea, though the main idea maybe simplistic• has adequate organization, though it may be redundant in places• uses sufficient details to make the response clear
1	<p>BARELY ADEQUATE or INADEQUATE response, with <i>all</i> or <i>most</i> of the following characteristics. This paper:</p> <ul style="list-style-type: none">• may not respond to the assigned topic• if it responds to the topic, may be unclear in many parts of the response• has poorly developed or no main idea• is poorly organized, or has many irrelevant sections• has few details, or has irrelevant details

Based on guide developed March 1994 by T. Beers, C. McIssac, B. Henderson, and J. Gainen.