

Appendix 3

Peer Evaluation Rubric

Contributions	4	3	2	1
	<i>Routinely</i> provides useful ideas in group participation and discussion. A <i>definite leader</i> who contributes a lot of effort.	<i>Usually</i> provides useful ideas in group participation and discussion. A <i>strong</i> group member who tries hard!	<i>Sometimes</i> provides useful ideas in group participation and discussion. A <i>satisfactory</i> group member who does what is required.	<i>Rarely</i> provides useful ideas in group participation and discussion. May <i>refuse</i> to participate.
Quality of Work	4	3	2	1
	Contributed work is of <i>exceptional</i> quality and sets a high standard of excellence.	Contributed work is of <i>high quality</i> that provides an example of good quality work.	Provides <i>average quality</i> work that occasionally needs to be redone by other group members to ensure quality.	Provides <i>low quality</i> work that usually needs to be redone by others to ensure quality.
Effort	4	3	2	1
	Work clearly reflects the student's <i>best efforts</i> .	Work reflects a <i>strong effort</i> from student.	Work reflects a <i>reasonable effort</i> from student.	Work reflects <i>little effort</i> on the part of student.
Attitude	4	3	2	1
	Public criticism of work is based on sound reasoning and is <i>never</i> personal. <i>Always</i> has a positive attitude about the task(s).	Public criticism of work is <i>mostly</i> based on reasoning and is <i>never</i> personal. <i>Often</i> has a positive attitude about the task(s).	Criticism of work is based mostly on opinion and is somewhat personal. <i>Usually</i> has a positive attitude about the task(s).	<i>Often</i> is publicly and personally critical of the project or others' work. <i>Often</i> has a negative attitude about the task(s).
Focus on Task	4	3	2	1
	<i>Consistently</i> stays focused on task and what needs to be done. Very self-directed.	Mostly focused on task and what needs to be done. Other group members can count on this person.	<i>Somewhat</i> focused on task. Other group members must sometimes remind this person to stay on task.	<i>Rarely</i> focuses on the task and what needs to be done. Lets others do the work.
Work with Others	4	3	2	1
	<i>Almost always</i> listens to and supports the efforts of others. Tries to keep people working well together.	<i>Usually</i> listens to and supports the efforts of others. Does not cause "waves" in the group.	<i>Often</i> listens to and supports the efforts of others, but sometimes is not a good team member.	<i>Rarely</i> listens to and supports the efforts of others. Often is not a good team player.
Problem-solving	4	3	2	1
	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does <i>not try</i> to solve problems or help others solve problems. Lets others do the work.
Group Efficacy	4	3	2	1
	<i>Routinely</i> monitors group effectiveness and works to make it more effective.	<i>Semi-consistently</i> monitors group effectiveness and suggests ways to make the group	<i>Occasionally</i> monitors group effectiveness and gives some effort to make group more effective.	<i>Rarely</i> monitors the effectiveness of the group and does not work to make it more effective.

more effective.

Compiled from several peer evaluation rubrics in the public domain.