Appendix 3. Annotated Bibliography Grading Rubric

|  | 5/Exemplary | 4/Accomplished | 3/Developing | 2/Beginning | 1/Deficient | 0/Inadequate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Content | Your sources are interesting and appropriate. Each is clearly relevant to your topic. | Your sources are interesting and most are appropriate. A few may be less clearly relevant to your topic. | Your sources cover immunology or parasitology, but they are less interesting. Their relevance is unclear. | Some of your sources cover your topic, but they are uninspiring and their relevance to this project is unclear. | Few, if any, of your sources are relevant to your topic. You seem to have no real interest in this project. | You have not read closely enough to determine if your sources are related or not. |
| Currency | Each of your sources is published within the last five years. | Most, but not all, of your sources are published within the last five years. | About half of your sources are published within the last five years. | Some of your sources are published within the last five years. | Few of your sources are published within the last five years. | You pay no attention to the timeframe of your sources. |
| Level | You select a variety of research sources (primary and secondary). Each is written for this project's intended audience. | You select a variety of research sources (primary and secondary). Most are written at this project's intended audience. | The sources you select are less varied, but most are written for this project's intended audience. | You select mostly one source type (i.e., books, journals, Internet sites, etc.) and few are written for this project's intended audience. | You select mostly one source type (i.e., books, journals, Internet sites, etc.) and none are written for this project's intended audience. | You research at the last minute and it is obvious you have not closely examined your sources. |
| Authority | You identify the author(s) of your sources and their credentials are excellent. | You identify most of the author(s) of your sources and their credentials are excellent. | You identify the author(s) for half of your sources and their credentials are good. | You identify the author(s) of a few of your sources and their credentials seem less relevant. | You don't really know much about most of the author(s) of your resources. | You make no attempt at identifying your authors or their credentials. |
| Summary | You clearly summarize the main idea of each of your sources. You explicitly connect sources to your thesis and to oneanother. | You clearly summarize the main idea of each of your sources. You explicitly connect most sources to your thesis and to oneanother. | You clearly summarize the main idea of each of your sources. Their connection to your thesis and to oneanother is less apparent. | You try to summarize your sources, but are unclear about their main idea. You have difficulty identifying a distinct connection to your thesis or between sources. | You try to summarize your sources, but have trouble focusing on the main idea. You make no attempt to connect your sources to your thesis or to oneanother. | You plagiarize or make no attempt to clearly summarize your sources. There is no connection between your sources and your thesis. You make no comparisons between sources. |
| Conventions | You correctly document at least 8 sources using an appropriate scientific documentation. | You correctly document at least 8 sources using appropriate scientific documentation and there are few errors. | You correctly document at least 6 sources using nonscientific documentation (APA, MLA, CMS...) | You document at least 6 sources and try to use scientific documentation but have significant difficulties. | You document fewer than 4 sources using your own citation style and manage to be fairly consistent. | You document fewer than 4 sources and did not bother with citation style. |
| 30 Possible |  |  |  |  |  | Total = |

