

BIOL 101 Peer Evaluation Form

Collaborative Work Skills and Group Dynamics

Please evaluate the members of your collaborative laboratory team for this term using the criteria below. To complete the evaluation: review the performance criteria, then list each team member's name, circle a score (1-4) for each criteria, and add any relevant comments. Be sure to evaluate your own contributions as well.

Contributions	4	3	2	1
	<i>Routinely</i> provides useful ideas in group participation and discussion. A <i>definite leader</i> who contributes a lot of effort.	<i>Usually</i> provides useful ideas in group participation and discussion. A <i>strong</i> group member who tries hard!	<i>Sometimes</i> provides useful ideas in group participation and discussion. A <i>satisfactory</i> group member who does what is required.	<i>Rarely</i> provides useful ideas in group participation and discussion. May <i>refuse</i> to participate.
Quality of Work	4	3	2	1
	Contributed work is of <i>exceptional</i> quality and sets a high standard of excellence.	Contributed work is of <i>high quality</i> that provides an example of good quality work.	Provides <i>average quality</i> work that occasionally needs to be redone by other group members to ensure quality.	Provides <i>low quality</i> work that usually needs to be redone by others to ensure quality.
Effort	4	3	2	1
	Work clearly reflects the student's <i>best efforts</i> .	Work reflects a <i>strong effort</i> from student.	Work reflects a <i>reasonable effort</i> from student.	Work reflects <i>little effort</i> on the part of student.
Attitude	4	3	2	1
	Public criticism of work is based on sound reasoning and is <i>never</i> personal. <i>Always</i> has a positive attitude about the task(s).	Public criticism of work is <i>mostly</i> based on reasoning and is <i>never</i> personal. <i>Often</i> has a positive attitude about the task(s).	Criticism of work is based mostly on opinion and is somewhat personal. <i>Usually</i> has a positive attitude about the task(s).	<i>Often</i> is publicly and personally critical of the project or others' work. <i>Often</i> has a negative attitude about the task(s).
Focus on Task	4	3	2	1
	<i>Consistently</i> stays focused on task and what needs to be done. Very self-directed.	Mostly focused on task and what needs to be done. Other group members can count on this person.	<i>Somewhat</i> focused on task. Other group members must sometimes remind this person to stay on task.	<i>Rarely</i> focuses on the task and what needs to be done. Lets others do the work.
Work with Others	4	3	2	1
	<i>Almost always</i> listens to and supports the efforts of others. Tries to keep people working well together.	<i>Usually</i> listens to and supports the efforts of others. Does not cause "waves" in the group.	<i>Often</i> listens to and supports the efforts of others, but sometimes is not a good team member.	<i>Rarely</i> listens to and supports the efforts of others. Often is not a good team player.
Problem-solving	4	3	2	1
	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does <i>not try</i> to solve problems or help others solve problems. Lets others do the work.
Group Efficacy	4	3	2	1
	<i>Routinely</i> monitors group effectiveness and works to make it more effective.	<i>Semi-consistently</i> monitors group effectiveness and suggests ways to make the group more effective.	<i>Occasionally</i> monitors group effectiveness and gives some effort to make group more effective.	<i>Rarely</i> monitors the effectiveness of the group and does not work to make it more effective.

Student Evaluator: _____

Team Member Name: _____

Criteria	Score				Comments
	4	3	2	1	
Contributions	4	3	2	1	
Quality of Work	4	3	2	1	
Effort	4	3	2	1	
Attitude	4	3	2	1	
Focus on Task	4	3	2	1	
Work with Others	4	3	2	1	
Problem-solving	4	3	2	1	
Group Efficacy	4	3	2	1	

Team Member Name: _____

Criteria	Score				Comments
	4	3	2	1	
Contributions	4	3	2	1	
Quality of Work	4	3	2	1	
Effort	4	3	2	1	
Attitude	4	3	2	1	
Focus on Task	4	3	2	1	
Work with Others	4	3	2	1	
Problem-solving	4	3	2	1	
Group Efficacy	4	3	2	1	

Team Member Name: _____

Criteria	Score				Comments
	4	3	2	1	
Contributions	4	3	2	1	
Quality of Work	4	3	2	1	
Effort	4	3	2	1	
Attitude	4	3	2	1	
Focus on Task	4	3	2	1	
Work with Others	4	3	2	1	
Problem-solving	4	3	2	1	
Group Efficacy	4	3	2	1	