Supplemental MaterialCBE—Life Sciences Education

Casad et al.

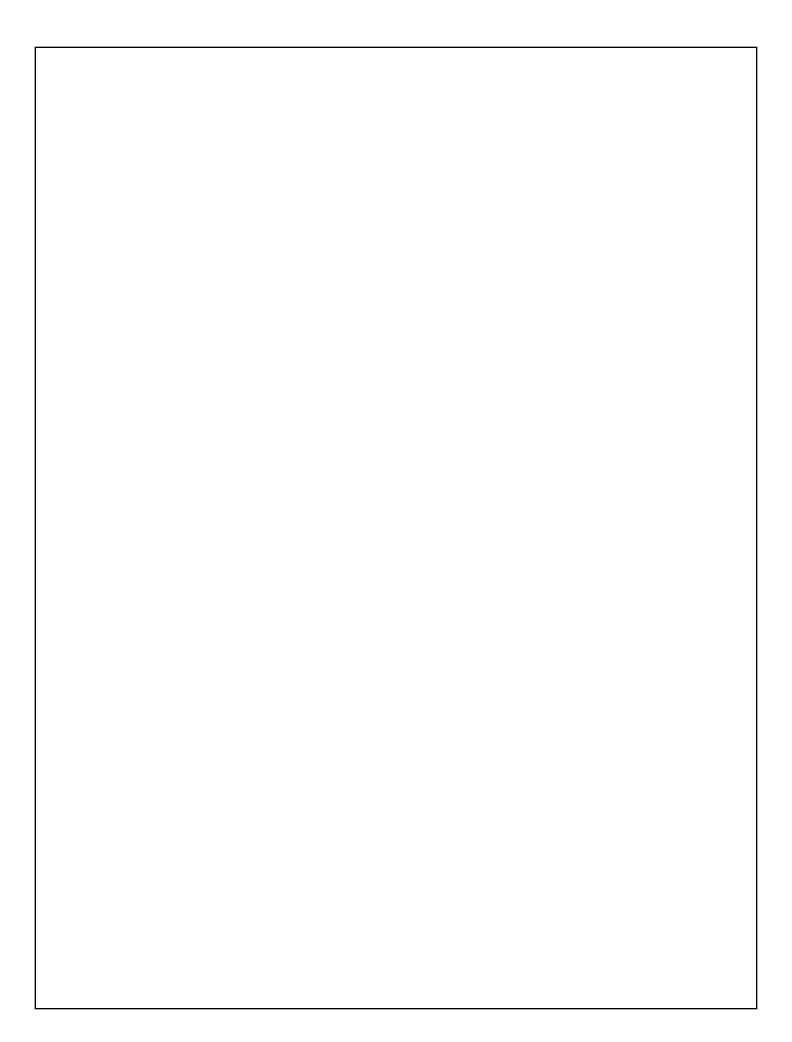
2011 (St Louis, MO)	
2010 (Charlotte, NC)	
2009 (Phoenix, AZ)	
2008 (Orlando, FL)	
2007 (Austin, TX	
Other, please specify:	
indergraduate student? I never presented as an undergraduate stu	esent a poster or an oral presentation at ABRCMS as a
Once	uciit.
© Twice	
C Three times	
C Four or more times	
Other (please specify):	
	an oral presentation at ABRCMS as an undergraduate
student, how many awards did	
I never presented as an undergraduate stu	uent.
None	
O None	
One	

5. H	How many times did you attend ABRCMS as a GRADUATE student?
	I never attended as a Graduate student
0	Once
0	Twice
0	Three times
0	Four times
0	Other, please specify:

6. Please indicate your level of agreement with the following statements, based on your experience(s) at ABRCMS: Strongly Disagree Neutral N/A Disagree Agree Strongly Agree I felt like a scientist when I attended ABRCMS. I interacted with others from outside my school when I attended ABRCMS. I felt part of a scientific community. I felt like I "fit in" at the conference. 0 0 0 I felt more motivated to be a scientist because of attending. I felt more capable of being a scientist because of attending. 0 I pursued the best course of study for being a scientist because of attending. 0 I sought out further research opportunities because of attending. I found the best graduate program for me because of attending. 0 I presented my research at a disciplinary society meeting because of attending. I felt more likely to stay in the biomedical sciences profession because of attending. 0 0 I had a greater appreciation of the value of networking because of attending. 0 I had a greater appreciation of the role of disciplinary societies in my future career. 0 Attending ABRCMS was a worthwhile use of my time. 0 0 I encourage(d) others to attend ABRCMS.

	Decreased a lot	Decreased a little	Stayed the same	Increased a little	Increased a lot	N/A
Make important contributions to a research team.	0	O	0	0	0	0
Explain my research topic to other scientists.	O	O	O	0	0	0
Pursue a research science career.	O	O	O	0	0	0
Conduct research.	0	O	0	0	0	0
Write a basic research proposal.	0	O	O	0	О	0
Present a research talk or poster.	0	O	0	0	0	0
Complete a science degree.	0	0	0	O	0	0
Persist with science courses even though I may be considered a "minority" in them.	0	O	O	O	0	O
Pursue a graduate degree in science.	O	O	O	O	0	0
Complete a graduate degree in science.	O	O	O	0	O	0
Other (please specify):						
D. Did any of the ineducational/profes No (please skip to Q11)	sional care		RCMS serve	e as a mento	r to you in you	ır
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D. Did any of the ineducational/profes No (please skip to Q11) Yes (please answer Q10)	sional care	er?				ır
O. Did any of the ineducational/profes No (please skip to Q11) Yes (please answer Q10)	sional care	er?				ır
	sional care	er?				ır
O. Did any of the ineducational/profes No (please skip to Q11) Yes (please answer Q10)	sional care	er?				ır

	My career goals stayed the same.
	I changed majors or moved into a different discipline in the sciences.
	I left science altogether.
	I decided to pursue a Master's degree.
	I decided to pursue a doctoral degree.
	I decided to pursue an MD/PhD.
	I decided to pursue a professional degree in the sciences (Veterinary, Pharmacy, Medical).
	I decided to become a faculty member.
	I decided to pursue a purely research scientist position.
	I decided to stay in science, but not in a research scientist position.
	I decided to pursue a position in science education.
	I decided to pursue teaching primarily, not a research scientist position.
	I decided to work in industry or at a company (outside of academia).
	I decided to work in a governmental agency.
	Other, please describe:
2.	Which of the following occurred after attending ABRCMS? (please check all that apply I applied new knowledge learned at ABRCMS into my research.
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13.	Please indicate your gender:
0	Female
0	Male
14.	Please indicate your race/ethr
	Asian American
	Black/African American
	White/Caucasian
	Hispanic or Latina/o
	Native American
	Pacific Islander or Alaska Native
Othe	er (please specify):
15.	Since attending ABRCMS, wh
tha	t apply)
	Bachelor's (BS/BA)
	Master's (MS/MA)
	Doctoral (PhD)
	Professional (MD, DVM, PsyD)
	Joint degree (MD/PhD, DVM/PhD)
Othe	er (please specify):
16.	In what year did you earn you
0	2008
0	2009
0	2010
0	2011
0	2012
0	2013

0	Biochemistry	
	Cancer Biology	
(Cell Biology	
	Chemistry	
	Developmental Biology and Genetics	
0	Engineering, Physics and Mathematics	
0	Immunology	
0	Microbiology	
0	Molecular and Computational Biology	
0	Neuroscience	
0	Physiology	
0	Social and Behavioral Sciences and Public Health	
18. Am Nat	Are you a member of a national properties of a national properties of a national properties of the second s	SM), Aı
I8. Am Nati	Are you a member of a national pro terican Society for Microbiology (Astional Society of Black Engineers (SM), Ai NSBE)
3. m a [†]	Are you a member of a national properties of a national properties of Society for Microbiology (Astronal Society of Black Engineers (S, which one(s)?	SM), Ai NSBE)
3. m a [†]	Are you a member of a national properties of a national properties of Society for Microbiology (Astional Society of Black Engineers (Society o	SM), Ai NSBE)
8. m at	Are you a member of a national properties of a national properties of Society for Microbiology (Astional Society of Black Engineers (Society o	SM), Ai NSBE)
8. m at ye NO 9. B	Are you a member of a national properties of Society for Microbiology (Astional Society of Black Engineers (S, which one(s)? b), why not? How many poster and/or oral preserved. RCMS?	SM), Ai NSBE)
8. m a y e o o o o o o o o o	Are you a member of a national properties of Society for Microbiology (Astional Society of Black Engineers (Society of Black Engineers (Societ	SM), Ai NSBE)
8. \m	Are you a member of a national propertican Society for Microbiology (Astional Society of Black Engineers (S, which one(s)?), why not? How many poster and/or oral preserved.	SM), Ai NSBE)
I8. Am Native I9. AB	Are you a member of a national propertican Society for Microbiology (Astional Society of Black Engineers (S, which one(s)?), why not? How many poster and/or oral preserved.	SM), Ai NSBE)
I8. Am Nat fYE f NO O O O O	Are you a member of a national propertican Society for Microbiology (Astional Society of Black Engineers (S, which one(s)?), why not? How many poster and/or oral preserved.	SM), Ai NSBE)

	How many research articles have you published since attending ABRCMS?
)	0
0	1
	2
	3
)	4
0	5
the	r (please specify):
	If you are comfortable sharing information, please use this space to include citations any posters, oral presentations, or publications.
2.	Please indicate what you are currently doing:
0	I am a full-time Undergraduate student
0	I am a post-baccalaureate fellow
0	I am a full-time Master's student
0	I am a full-time Doctoral student
0	I am a full-time student in a Medical School
0	I am a full-time student in a Professional School (e.g., DVM, DDS, PsyD)
<u> </u>	I am in a dual degree programs (e.g., MD/PhD, DVM/PhD).
0	I am a full-time professional/employee
0	I am seeking a position in science
0	I am pursuing another career outside of science
Othe	r (please describe):

٠,	Please describe your curre
0	Four-year college, primarily Bachelor's leve
0	Bachelor's level, with some Master's program
0	Research University, including Doctoral pro-
Othe	er (please specify):
24.	What is the name of your cu
25.	What degree will you earn t
0	Bachelor's (BS/BA)
0	Master's (MS/MA)
0	Doctoral (PhD)
0	Professional (MD, DVM, PsyD)
0	Joint program (MD/PhD)
Othe	er (please specify):
26.	What is your graduation da
0	2013
0	2014
0	2015
0	2016
0	2017
0	2018
0	2019
0	2020
27	What do you plan to do afte
۷1.	
	Faculty position (academic setting)
_	Faculty position (academic setting) Scientist position (academic setting)
	Scientist position (academic setting)
	Scientist position (academic setting) Position in industry

lame of company:			
Your title:			
For how long (number of years)?			
		_	
	t work in the scien	ices?	
C Yes			
O No			
If no, please describe your c	current work:		

30. Please describe the eff	fects of ABRCMS on your educational and professional ch	oices.
	V	
31. How would your educa	tional/professional path be different had you NOT attende	d
ABRCMS?		
32. Do you plan to attend <i>l</i>	ABRCMS in the future?	
□ No		
☐ Yes		
☐ If yes, in what capacity?		
33. Anything else we shou	ld know or you would like to share about your ABRCMS	
experience(s)?	in know of you would like to share about your Abromo	
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