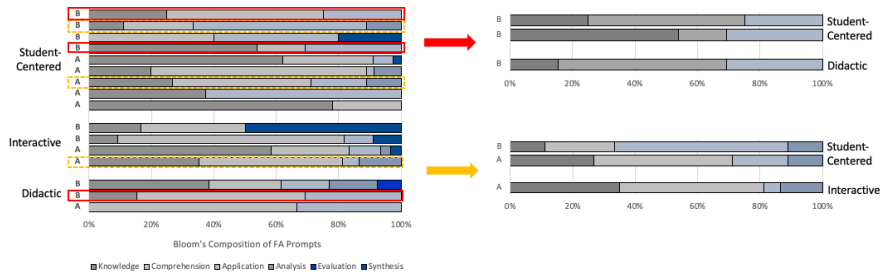


Supplemental Material

CBE—Life Sciences Education

McConnell *et al.*



Supplementary Figure 1: Class sessions for which formative assessment prompts probed the first three Bloom's levels (red boxes, three class sessions) or the first four Bloom's levels (orange dashed boxes) appear to have similar frequency distributions (right panels).