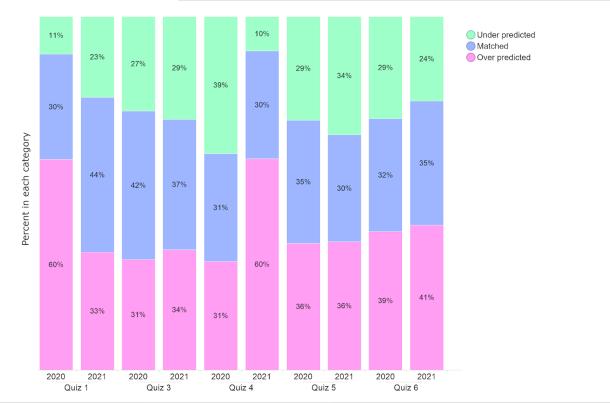
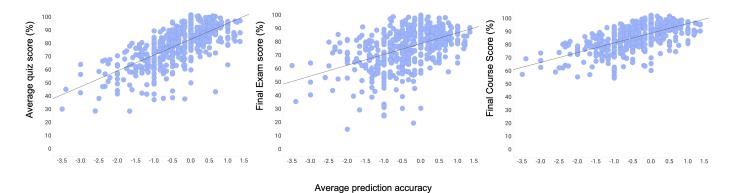
Supplemental Material

CBE—Life Sciences Education Knight *et al*.

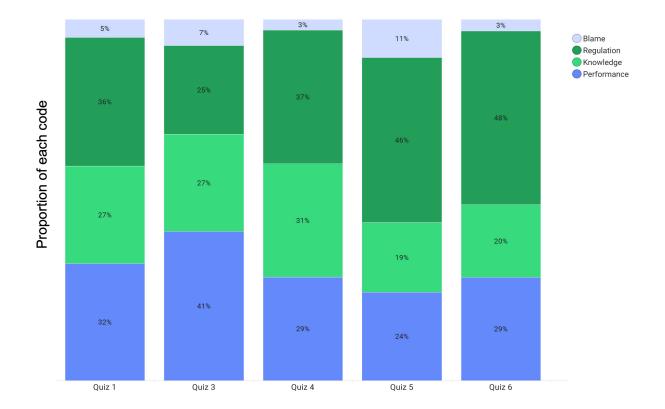
Supplementary Materials



Supplementary Figure 1. Percent of students who underpredicted, matched and overpredicted for each quiz. The only significant differences between quizzes or years are for Quiz 1 2020 and Quiz 4 2021. For these two quizzes, there were significantly more overpredictors than the matching quiz from the other year (chi square, p<0.001). Otherwise, the proportion of under, matched and overpredictors does not differ by quiz or year (chi square, p>0.05).



Supplementary Figure 2. Students' average quiz prediction accuracy is significantly correlated (linear regression; p<0.001) with average quiz accuracy (r=0.69, r=0.48), final exam grade (r=0.46, r=0.21) and overall course grade (r=0.64, r=0.40). n=497



Supplementary Figure 3. Proportion of Performance, Knowledge, Regulation and Blame codes out of total codes for each quiz. A single student response can have more than one code. Quiz 1: 295 codes; Quiz 3: 618 codes; Quiz 4: 204 codes; Quiz 5: 517 codes; Quiz 6: 524 codes. The distributions of different codes are not different across quizzes; chi square, p>.05.