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### *On the Cover*

This cover depicts a conceptualization of Science Faculty with Education Specialties (SFES). The diagram shows that SFES are housed within colleges of science and interact with colleges of education. SFES use their training in basic science and science education to engage in three key arenas of science education (discipline-based science education research, K–12 science education, and undergraduate science education), as well as basic science research. As such, SFES appear well positioned to have an impact on science education from within science departments. This issue (page 25) presents results of an investigation of SFES in the largest U.S. university system.